



Incursion Permission Form (4 Page Doc)

Child Name/s: _____

Emergency Contact Person: _____ Emergency Contact Number: _____

By ticking applicable incursions below, you give consent for your child to participate and agree to pay the extra fee incurred for the relevant Incursion.

TICK	Date of Incursion	Name of Incursion (Extra Cost added to incursion fee)	Description and outcome of Planned Activities	Where/Address	Start Time	End Time
☐	21/09/26 – 02/10/26	Use of non-OSHC Areas	Use of MCC Powerhouse undercover area, basketball courts, walkways, oval, and orange village playground	MCC Primary Campus, 17 Ambrose Way	9:30 am	5:30 pm
☐	22/09/2026	Wheels and Salon Day	<u>Hairdressing</u> – Hair Spray. Children explore hairstyling by creating different looks using hair spray. They can experiment with styles, textures and techniques while developing creativity and confidence. Outcome 4 – Children are confident and involved learners: Children develop creativity, problem-solving skills and confidence through experimenting with different hairstyles. <u>Painting Nails</u> - Children enjoy a creative self-care activity by choosing colours and painting their nails. They practise fine-motor skills, patience and making individual choices. Outcome 3 – Children have a strong sense of wellbeing: Children develop confidence, independence and an understanding of personal care. <u>Make Your Own Lip Gloss</u> - Children create their own lip gloss by selecting colours and ingredients, following instructions and designing their own product. Outcome 4 – Children are confident and involved learners: Children develop curiosity, creativity, decision-making and problem-solving skills through hands-on experimentation. <u>Make Your Own Sugar Scrub</u> - Children mix simple ingredients to create a personalised sugar scrub, exploring textures, scents and colours while following a recipe. Outcome 4 – Children are confident and involved learners: Children build skills in experimentation, following processes, making choices and exploring cause and effect. <u>Wheels Day</u> - Children bring and use wheeled equipment such as bikes, scooters and skateboards, participating in fun riding activities and obstacle courses. Children practice coordination, balance, spatial awareness and safe riding skills while interacting with peers. Outcome 3 – Children have a strong sense of wellbeing: Children develop physical skills, coordination, balance and confidence while engaging in active play and learning about safe practices.	MCC Primary Campus, 17 Ambrose Way	9:30 am	5:00 pm

TICK	Date of Incursion	Name of Incursion (Extra Cost added to incursion fee)	Description and outcome of Planned Activities	Where/Address	Start Time	End Time
☐	24/09/2026	Day of Art <u>(Additional \$5.00 to Incursion Cost)</u>	<u>Clay Sculpting</u> - Children use clay to mould, shape and create their own sculptures. They explore different textures and techniques while expressing their creativity and ideas. Educators supervise the use of tools and ensure hands and surfaces are cleaned after the activity. Outcome 4 – Children are confident and involved learners: Children develop creativity, problem-solving, fine-motor skills and confidence through hands-on exploration. <u>Shrink Art</u> - Children design and colour their own artwork on shrink plastic before an educator heats the pieces to create smaller, finished designs. Children explore creativity, following instructions and observing changes in materials. Outcome 4 – Children are confident and involved learners: Children experiment with materials, develop creative thinking and explore cause and effect. <u>Slime Making</u> - Children make slime by combining ingredients, measuring and mixing while exploring different colours and textures. Educators provide guidance around safe handling, hygiene and appropriate use of materials. Outcome 4 – Children are confident and involved learners: Children develop curiosity, experimentation, problem-solving and an understanding of how materials change. <u>Playdough</u> - Children use playdough to create characters, objects and imaginative designs. They manipulate, roll, cut and shape the dough while engaging in creative and social play. Outcome 4 – Children are confident and involved learners: Children develop fine-motor skills, imagination, creativity and problem-solving through open-ended play.	Primary Campus 17 Ambrose Way	9:30 am	5:00 pm
☐	28/09/26	Teddy Bears Picnic	<u>Bear Craft Station</u> - Children create their own teddy bear-themed artwork using a range of craft materials. They can explore colours, textures and different creative techniques while expressing their individual ideas. Outcome 4 – Children are confident and involved learners: Children develop creativity, fine-motor skills, imagination and problem-solving skills. <u>Bear Relay</u> - Children participate in a fun bear-themed relay involving running, movement and teamwork. Children take turns, follow instructions and encourage their peers while developing coordination and physical skills. Outcome 3 – Children have a strong sense of wellbeing: Children develop physical skills, coordination, confidence and an understanding of safe participation. Outcome 2: Children cooperate and develop positive relationships with others. <u>Bear Obstacle Course</u> - Children navigate a bear-themed obstacle course involving climbing, balancing, crawling, jumping and moving around obstacles. The activity encourages children to challenge themselves at their own ability level. Outcome 3 – Children have a strong sense of wellbeing: Children develop gross-motor skills, balance, coordination, confidence and spatial awareness. Outcome 4: Children use problem-solving skills to navigate the course.	Primary Campus 17 Ambrose Way	9:30 am	5:00 pm

			<u>No-Bake Bear Treats</u> - Children make simple bear-themed treats without using an oven, following a recipe and practising measuring, mixing and decorating. Children make choices about ingredients and presentation while developing independence. Outcome 4 – Children are confident and involved learners: Children develop curiosity, decision-making, sequencing and practical life skills. Outcome 3: Children explore healthy food choices, hygiene and wellbeing. Outcome 5: Children communicate and share ideas throughout the experience.			
□	30/ 09/26	Water Play	<u>Water Slide</u> - Children take turns using the water slide, developing confidence, balance and coordination while following safety instructions and practising safe participation. Outcome 3 – Wellbeing: Children develop physical skills, confidence and an understanding of safe practices. <u>Sponge Tag</u> - Children use wet sponges to gently tag one another in an active game, encouraging movement, cooperation and turn-taking. Outcome 2 – Connected with and contribute to their world: Children cooperate and engage positively with peers. Outcome 3: Children develop physical skills and wellbeing. <u>Water Relay</u> - Children work in teams to transport water between containers using cups, sponges or small buckets, practising coordination and teamwork. Outcome 2: Children develop cooperation and respect for others. Outcome 4 – Confident and involved learners: Children problem-solve and experiment with different ways to complete the challenge. <u>Water Balloon Games</u> - Children participate in supervised water balloon activities, such as catching, passing or aiming at targets, while practising coordination and following safety rules. Outcome 3: Children develop coordination, physical confidence and safe-play awareness. Outcome 4: Children experiment and problem-solve during play. <u>Sponge Toss</u> - Children toss wet sponges towards buckets or designated targets, developing hand-eye coordination, accuracy and turn-taking. Outcome 3: Children develop gross-motor skills and coordination. Outcome 4: Children practise persistence and problem-solving. <u>Water Guns</u> - Children use water guns in a designated play area to spray targets or participate in structured games, following boundaries and safe-use expectations. Outcome 3: Children develop physical skills and understand safe participation. Outcome 4: Children develop coordination and problem-solving skills. <u>Target Splash</u> - Children aim water from sponges, cups or water guns at designated targets, experimenting with distance, direction and accuracy. Outcome 4: Children explore cause and effect, problem-solving and persistence. Outcome 3: Children develop hand-eye coordination. <u>Water Obstacle Course</u> - Children move through a supervised water-themed obstacle course involving balancing, stepping, crawling and navigating around equipment. Outcome 3: Children develop balance, coordination, spatial awareness and confidence. Outcome 4: Children use problem-solving skills to navigate challenges.	Primary Campus 17 Ambrose Way	9:30 am	5:00 pm

			<u>Duck Race</u> - Children race floating toy ducks through shallow water using gentle blowing, pouring or water movement to help their duck reach the finish line. Outcome 4: Children explore cause and effect, prediction and experimentation. Outcome 5 – Effective communicators: Children share ideas and observations with others. <u>Floating Treasure Hunt</u> - Children search for and collect designated floating or waterproof treasures from a supervised water-play area, encouraging exploration and discovery. Outcome 4: Children develop curiosity, exploration and problem-solving skills. Outcome 3: Children develop coordination and confidence in active play. <u>Ice Excavation</u> - Children investigate blocks of ice containing small, age-appropriate treasures, using safe tools and water to explore ways to release the objects as the ice melts. Outcome 4: Children investigate, experiment, predict and problem-solve. Outcome 5: Children communicate discoveries, ideas and observations.			
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Approximate cost: Incursion / Excursion Day fee \$85 per child; unless specified different.

Anticipated number of children: 45 - 60

Anticipated adult/child ratio: 1-15

Anticipated number of supervising staff/adults: 6 /8

What to wear: Comfortable shoes with socks, and comfortable sun safe clothing (no singlets). Sun-safe hat. A labelled water bottle.

Who: MCC OSHCare Children Prep - Year 7

Persons in charge: OSHCare Coordinator - Mrs Chantal Maritz 0432 669 974

A risk assessment for all activities has been prepared and is available for viewing in the OSHCare Room

'I hereby give permission for my child/ren named above, to participate in the excursions/incursions I have ticked. I agree to pay additional costs where advised. Where I am unable to be contacted, or it is impractical to do so, I authorise the OSHCare Coordinator/Responsible Person in charge, to consent to my child/ren receiving medical or surgical treatment as may be deemed necessary.

Signed: _____ Printed Name: _____ Date: _____
(Parent/Carer)

Chantal Maritz

OSHCare Coordinator
0432669974